Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2004 State Results for Reading, Language Usage & Mathematics Economically Disadvantaged v. Non-Economically Disadvantaged

STATE OF IDAHO

					cent of S Performa	Total Percent		
	Grad	de	Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Economically Disadvantaged	3	Reading:	8377	< 5	14.3	36.7	44.0	80.7
		Language Usage:	8399	< 5	13.6	53.3	29.7	83.0
		Mathematics:	8414	< 5	16.7	59.8	20.7	80.4
Non-Economically Disadvantaged	3	Reading:	9961	< 5	6.2	24.4	68.0	92.4
		Language Usage:	9960	< 5	5.8	42.5	50.5	92.9
		Mathematics:	9959	< 5	7.7	52.8	38.3	91.1
Economically Disadvantaged	4	Reading:	8253	6.8	19.8	41.3	32.1	73.4
		Language Usage:	8272	< 5	13.9	54.0	29.2	83.2
		Mathematics:	8293	< 5	20.4	54.2	22.1	76.4
Non-Economically Disadvantaged	4	Reading:	10213	< 5	8.4	33.1	56.5	89.6
		Language Usage:	10203	< 5	5.3	41.7	51.9	93.6
		Mathematics:	10218	< 5	9.3	48.8	40.8	89.7

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are incuded in proficiency calculations.

Report date: 24-Sep-04 Page 1 of 3

^{*} All performance results for grades 3, 4, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

^{**} Due to rounding, the percent in this column may differ slighty from the sum of percent Proficient plus percent Advanced.

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STATE OF IDAHO

				Percent of Students in Each Performance Category*				Total Percent
	Gra	de	Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Economically Disadvantaged	7	Reading:	7851	12.0	26.0	43.4	18.5	62.0
		Language Usage:	7859	10.5	30.5	45.5	13.5	59.0
		Mathematics:	7854	13.9	28.7	42.0	15.3	57.4
Non-Economically Disadvantaged	7	Reading:	11771	< 5	13.9	43.6	38.2	81.8
		Language Usage:	11768	< 5	16.0	50.4	29.8	80.2
		Mathematics:	11768	5.5	17.3	45.3	31.8	77.1
		Reading:	7329	8.8	20.7	47.6	23.0	70.6
Economically Disadvantaged	8	Language Usage:	7341	10.5	29.4	48.8	11.3	60.1
		Mathematics:	7361	15.0	32.9	41.6	10.5	52.1
		Reading:	12248	< 5	8.8	42.5	46.2	88.8
Non-Economically Disadvantaged	8	Language Usage:	12237	< 5	15.9	54.5	26.1	80.6
		Mathematics:	12233	5.4	20.1	49.5	25.0	74.5

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STATE OF IDAHO

					cent of S Performa	Total Percent		
	Grad	de	Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Economically Disadvantaged	10	Reading:	5337	15.2	21.4	40.8	22.6	63.5
		Language Usage:	5362	7.1	23.7	51.6	17.5	69.1
		Mathematics:	5386	7.4	35.5	44.5	12.5	57.0
		Reading:	13168	< 5	11.8	41.4	42.1	83.5
Non-Economically Disadvantaged	10	Language Usage:	13173	< 5	11.6	52.3	33.5	85.7
		Mathematics:	13169	< 5	20.4	49.7	26.4	76.1

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